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## The Effectiveness of Specialized Street Crime Units in Modern Day Policing

### Lesson Plan #1

**Instructional Content:** Operational Methodology for Specialized Street Crimes Units.

**Standard 3-3.1** Instruction will include a review of differences between traditional patrol and Specialized Street Crime Units.

**Student Outcome:** At the end of instruction the student will be able to demonstrate an understanding of the differences between traditional patrol operations vs. the operational methods of Specialized Street Crime Units.

**Connection to Prior Knowledge:** Students will learn about various patrol methods of operation that are “traditional” in nature and compare those methodologies to the operational methods that are utilized by Specialized Street Crime Units that target specific crimes and offenders.

#### **Introduction:**

Modern day policing utilizes various types of patrol methodologies. Most people see police patrol units as a visible component of a law enforcement agency in that the officers are in uniform and they drive marked police units. Normally, patrol units respond to crimes that have been committed and/or patrol a specific beat area in order to prevent crimes from occurring. For the most part, these traditional types of patrol are more reactive than proactive. In contrast, a specialized street crimes unit utilizes unmarked vehicles and the primary responsibility of these units is the proactive approach of identifying crimes and offenders and targeting those offenders prior to the commission of crimes. The student will learn the differences in philosophy, strategy, and effectiveness of Specialized Street Crime Units.

#### **Curriculum/Instructional Strategies:**

1. Review Overheads “Patrol Operations: Traditional Patrol Methods vs. Specialized Patrol Methodologies”
2. PowerPoint slides

#### **Objectives:**

1. Students will be able to differentiate between traditional patrol operating methodologies vs. those methodologies utilized by Specialized Street Crime Units.

#### **Activities:**

1. Group Discussion of lesson goals and objectives.

#### **Assessment:**

1. Random Selection
2. Quiz/Test