

Standards-Based Lesson Template

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Class:	Elementary /1st Grade
Lesson/Unit Title:	ELA/ Stop & Think
Abstract/summary of lesson:	Students will closely analyze and thoroughly read a case study involving a local crime. They will collaborate with a peer and generate a question that would be relevant towards identifying the prime suspect in the case.
Students will know...	Facts about crime scenes, key details of a case study, collaboration skills, questions that are meaningful, roles and responsibilities of a police officer
Students will be able...	Identify key details in a case study, collaborate with peers to identify important and relevant questions about the case, analyze key details in a case study , understand multiple perspectives from other peers, identify 1 responsibility of a police officer
Standards/Skills addressed	<ul style="list-style-type: none">♥ SL1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.♥ RF.1.4 Read with sufficient accuracy and fluency to support comprehension
Performance tasks/projects:	<p>Students will be given a case study involving a crime committed in a local area. Students will be asked to thoroughly read and analyze the case study.</p> <p>They will be able to ask questions regarding the case study to deepen their understanding of the crime. I will be orally delivering the case study to them and administering it to them as well so they can read it as many times as needed.</p>
Test and quiz questions or essay prompts:	<p>Answer in a complete sentence on your paper:</p> <p>If you were a police officer and the bad guy ran away, what is the first step towards finding him?</p> <p>Orally pose one question relevant to your case.</p>
Student self-assessments:	What is one pro and one con about being a police officer? Write it down on your paper.
Objectives	Identify key details in a case study, collaborate with peers to identify important and relevant questions about the case, analyze key details in a case study, understand multiple perspectives from other peers, identify 1 responsibility of a police officer
Motivation:	I will share pictures and videos from my internship with the Sheriff's office. I will explain what it was like to experience the jails and criminals. In addition, I will ask students to explain whether or not they would like to be sheriffs, and why or why not.

Presentation:

After viewing the pictures and videos from my internship, I will present the different scenarios we were called out for, and ask students to role-play with me, as to what they would do if they were the officers.

Application/Activities:

Students will read the case study with their partner.

Students will analyze the key details that are crucial in their case study.

Students will collaborate together to identify relevant questions a sheriff may have regarding his case, during a debrief.

Materials needed:

Case study worksheet, paper, pencil

Assessment/Evaluation:

I will conduct verbal assessments 1 on 1 with each peer as I pull them aside individually. They will be asked to tell me a key question they generated that will be meaningful towards identify a key suspect in the case.

Closure/Reflection:

Students will pose one question about their scenario, on paper and turn it in.

When students are driving with their families, they can observe and look for situations on the street that would require the assistance of a sheriff officer.