

## Standards-Based Lesson Template

**Submission Date**

2019-07-24 09:34:39

**Teacher:**

Mrs. Hernandez

**Class:**

5th Grade, General Education

**Lesson/Unit Title:**

Lights, Camera, Action! (Reading Fluency and the Famous Green Screen)

**Abstract/summary of lesson:**

The growing need in the workforce for workers that are creative, innovative, adaptive, and responsive means literacy needs to be redefined to include technology and media literacy. This lesson will focus on using technology, specifically the green screen, to help students practice and improve reading fluency in a more engaging and collaborative manner.

**Students will know...**

- how to shoot footage for a readers theater using different angles, filming techniques, and setting up shots.
- how to edit each clip for specific information or visuals
- how to organize the clips to create a complete project
- how to add music and sound bites to go along with the footage.

**Students will be able...**

- Practice reading fluency by reading a level appropriate text multiple times while implementing reading skills like pace, expression, volume, etc.
- Read fluently and with expression by presenting a reading of a text/readers theater using the green screen to add information or interest to the reading.
- Integrate the use of technology (camera and other equipment) to produce a final recording of their text/readers theater.
- To convert raw footage to an assembled, edited final product.

**Standards/Skills addressed**

Phonics and Word Recognition:

CCSS.ELA-Literacy.RF.5.3

Know and apply grade-level phonics and word analysis skills in decoding words.

CCSS.ELA-Literacy.RF.5.3.a

Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

Fluency:

CCSS.ELA-Literacy.RF.5.4

Read with sufficient accuracy and fluency to support comprehension.

CCSS.ELA-Literacy.RF.5.4.a

Read grade-level text with purpose and understanding.

CCSS.ELA-Literacy.RF.5.4.b

Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.

CCSS.ELA-Literacy.RF.5.4.c

Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Presentation of Knowledge and Ideas:

CCSS.ELA-Literacy.SL.5.5

Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.

CCSS.ELA-Literacy.SL.5.6

Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation.

**Performance tasks/projects:**

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CCSS.ELA-Literacy.RF.5.3

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**Test and quiz questions or essay prompts:**

The activities involved in this lesson are more performance based and the final score will be received by submitting a final product not necessarily a quiz. Please see the included evaluation rubric.

**Other evidence to be used (e.g., observations, evaluation of work samples, discussion):**

Please click on the link to open the Evaluation Rubric intended for this lesson.

<https://docs.google.com/document/d/1QtsIUzotMJbjgkL7CBV6kdhYcVo1a7v62qoDlsx5Ckog/edit?usp=sharing>

Teacher could also use observations made though out the lesson while the students practiced their reading and the use of technology.

**Student self-assessments:**

Upon culmination of the lesson the students will evaluate the videos after each are presented to the class and provide positive and constructive feedback on what was done well and on areas that could be improved.

**Objectives**

Upon successful completion of the lesson the students will know and be able to:

- how to shoot footage for a readers theater using different angles, filming techniques, and setting up shots.
- how to edit each clip for specific information or visuals
- how to organize the clips to create a complete project
- how to add music and sound bites to go along with the footage.
- Practice reading fluency by reading a level appropriate text multiple times while implementing reading skills like pace, expression, volume, etc.
- Read fluently and with expression by presenting a reading of a text/readers theater using the green screen to add information or interest to the reading.
- Integrate the use of technology (camera and other equipment) to produce a final recording of their text/readers theater.
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**Motivation:**

- The teacher will introduce the lesson with two final green screen project created by former students.

- The purpose of showing two is to engage the students in analyzing the differences between the two recordings, eventually having a discussion about what the expectation of the recording is and what not to do when recording.

**Presentation:**

- Then, the teacher will show the students a step by step video on the basics of the green screen app and how to use the different tools within the app. This will allow the students an opportunity to learn about the tools before receiving their ipads to begin work.

- Once the students receive their ipads, the teacher will have them practice using the Do Ink app on their Ipad by adding short clips of sample videos that have previously been shared to each ipad for practice. The students will also practice how to add background images, etc.

**Application/Activities:**

- The students will choose or be provided a text to practice reading fluency. They will practice the text until all areas of fluency have been mastered, like the expression, phrasing and pace. (may take multiple days for students to practice before they record)
- Next, the students will select a background image(s) to go with their text/scenario. They will need to save these to their device for future use.
- After the students will begin to record the oral reading. Once the reading is completed and the student is satisfied with the outcome of the reading they will begin to compile all the pieces (video and background image) using the green screen app. (I usually provide them with only two opportunities to record due to availability of time)
- Once they have added all their clips and background images to the app they will begin to edit their video and any details desired to the recording. The final product/video will be saved to the camera roll within the Ipad and then shared with the teacher.
- Finally, the product will be presented to the class.

**Materials needed:**

- Green Screen Background
- Ipad or electronic device
- Ipad Stand
- Text at student's reading level
- Do Ink or other green screen video creation app
- Background images, drawings, or videos

**Assessment/Evaluation:**

Please click on the link to open the Evaluation Rubric intended for this lesson.

<https://docs.google.com/document/d/1QtsIUzotMJbjgL7CBV6kdhYcVo1a7v62qoDlsx5Ckog/edit?usp=sharing>

**Closure/Reflection:**

The students will share with a partner a review of what was accomplished for the day utilizing a sentence frame.

- Today I was able to .....
- Practice my reading fluency and improve on my pace, and expression
- Use the ipad to record my reading on the green screen
- etc.
  
- Tomorrow I would like to ....
- practice using the Do Ink app
- add my clips to the app and edit the recording
- etc.

Teacher may want to ask students to take their text home and practice with an adult or in front of a mirror at home as part of their homework.

\*\* This section will vary depending on the progress the students are making.