

Standards-Based Lesson Template

Submission Date	2019-07-24 21:33:19
Teacher:	Megan Fraser
Class:	upper elementary mild/moderate special education setting
Lesson/Unit Title:	Lesson on Rights of Individuals with Developmental Disabilities
Abstract/summary of lesson:	Students will learn the rights of students and adults to be independent and active members of society.
Students will know...	Students will know the difference between a right and what's unfair. Students will be able to communicate their rights. Students will know to tell adults or police if someone isn't treating them fairly.
Students will be able...	Students will be able to present and describe the rights enabled through the Lanterman Act of 1969.
Standards/Skills addressed	CCSS.ELA-LITERACY.SL.4.2-6.2 Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.
Performance tasks/projects:	Students will be preparing posters illustrating their rights and presenting it to the class.
Test and quiz questions or essay prompts:	What is a right? What is unfair? How do you feel when someone treats you unfairly?
Other evidence to be used (e.g., observations, evaluation of work samples, discussion):	Class discussion, participation with their partner talk, active listening to others present
Objectives	Students will be able to present and describe the rights enabled through the Lanterman Act of 1969.
Motivation:	On the projector, the teacher will display different pictures (listed above) and ask for the students to decide which ones are not right or unfair. Students and teacher will identify the 3 pictures that are unfair and describe why they're unfair. From there, we'd discuss what's a "right" and what's considered "unfair" and write down a definition on the board.
Presentation:	<ol style="list-style-type: none">1. Teacher will display the poster of the Lanterman Acts, read the rights, and have students discuss with a partner what they think is either interesting or have a question about.2. Students will then share out their question or what they thought was interesting about the Lanterman Act.3. Teacher will then describe how adults and children have certain rights that no one can take those rights. And that if someone is trying to take away those rights, you're able to go to the police or a trusted adult to help you feel happier and safer in your home or school.

Application/Activities:

Students will be given a “right” from the Lanterman Act and asked to make a poster to write and draw about the right. When done, they’ll be asked to present that right to the class.

Materials needed:

Poster of Lanterman Acts
(https://www.dds.ca.gov/ConsumerCorner/docs/DD_Rights_Poster_Eng_Sp.pdf)
Pictures with depictions of: person driving a car, dog chained to a fence, someone stealing a purse, someone walking their dog, students in a school, and a picture of “whites only fountain”
Poster making supplies
projector

Assessment/Evaluation:

poster and presentation

Closure/Reflection:

As a class, students will describe the Lanterman Act in a sentence, in three words, and in one word. We'll write them on the board and then pick one poster to keep posted in our classroom to remind us of the Lanterman Act rights.