

Standards-Based Lesson Template

Submission Date	2019-08-02 21:05:58
Teacher:	Paul Fogarty
Class:	Culinary Arts
Lesson/Unit Title:	Prepare for the workforce
Abstract/summary of lesson:	Students will learn the expectations of the workforce
Students will know...	Employees are expected to meet certain expectations,.
Students will be able...	<ol style="list-style-type: none">1) Students will achieve 90% attendance2) Students will come prepared for work, dressing and speaking appropriately.3) Students will understand their role.4) Students will work independently and within teams5) Students will keep alcohol and drugs out of the work place.
Standards/Skills addressed	<p>Apply effective practices for managing time and energy.</p> <p>Apply team-building skills.</p> <p>Apply decision-making and problem-solving skills.</p> <p>Demonstrate how to properly answer business phones.</p> <p>Develop and exhibit good work ethic.</p>
Performance tasks/projects:	Students are informed on day one of their experience that their performance will be reflected on references and recommendations in reflection of these standards. Upon request for a reference the students are invited to examine data reflective of their achievement.
Test and quiz questions or essay prompts:	Attendance and disciplinary records supply the data.
Other evidence to be used (e.g., observations, evaluation of work samples, discussion):	Teacher observation can affect the recommendation.
Student self-assessments:	Students are expected to be self-reflective but are encouraged to seek regular updates.
Objectives	Upon completion of this lesson: students are expected to understand the entry level job skills upon which they are to be evaluated.
Motivation:	Motivation techniques include bot long term (recommendation) and short term (participation in enrichment activities)
Presentation:	These expectations are a part of the parent accompanied orientation.
Application/Activities:	Each interaction will be used to reinforce these objectives.
Materials needed:	Clearly posted reminders.
Assessment/Evaluation:	Attendance and disciplinary records.

Closure/Reflection:

- 1) Students will achieve 90% attendance
- 2) Students will come prepared for work, dressing and speaking appropriately.
- 3) Students will understand their role.
- 4) Students will work independently and within teams
- 5) Students will keep alcohol and drugs out of the work place.

Setting and holding these standards will help to supply an entry level workforce to our community which will then allow them to master higher level skills in order to support and raise our next generation of productive citizens.