

Standards-Based Lesson Template

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| Submission Date | 2019-07-28 21:06:34 |
| Teacher: | Mark Heinzinger |
| Class: | 4th Grade |
| Lesson/Unit Title: | Exploring Your Future Career |
| Abstract/summary of lesson: | Students visualize themselves pursuing varied careers |
| Students will know... | Students will know the skills and education needed for a variety of careers. Students will be able to use academic language to explain this. |
| Students will be able... | Students will be able to: <ol style="list-style-type: none">1. Describe the skills and education needed for selected careers2. Use two or more sources of information, text or video, for reference.3. Write two paragraphs describing the skills and education needed in the selected careers. |
| Standards/Skills addressed | Reading 4.RL.03 Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text. 4.RI.09 Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably. Writing 4.W.02 Write informative/explanatory texts to convey ideas and information. |
| Performance tasks/projects: | Students will write two paragraphs that describe the skills and education needed for a selected career. The paragraphs will be scored by the 4th grade writing rubric. |
| Test and quiz questions or essay prompts: | Prompt would be: Describe in two paragraphs: <ol style="list-style-type: none">1. The skills needed for a career in construction2. The education needed for a career in construction |
| Other evidence to be used (e.g., observations, evaluation of work samples, discussion): | Students will read their paragraphs to their partners and small groups. Students may also illustrate their writing. Families may be asked to read and acknowledge their review of the student writing. |
| Student self-assessments: | Students will pair share about their writing assignments after completing. The prompt will be: I learned when writing about a career in construction _____ |

Objectives

Students will be able to:

1. Describe the skills and education needed for selected careers
2. Use two or more sources of information, text or video, for reference.
3. Write two paragraphs describing the skills and education needed.

Motivation:

As part of an ongoing process of learning about careers, using an engaging video clip of building being completed, a time lapse progression.
<https://www.youtube.com/watch?v=C3il6S7TuCA>

Presentation:

As part of an ongoing series of lessons having students visualizing themselves in different careers.

Begin with a video clip, 2 to 5 minutes long, and note taking about the information in the video.

Using a selected text of 150 to 250 words describing the career.

Then, discussion, brainstorming, completion of a graphic organizer.

Students plan and discuss their two paragraphs.

Students write their paragraphs.

Application/Activities:

Ongoing lessons building on career awareness and understanding.

The information and skills students acquire will also be used when interviewing career day speakers.

Materials needed:

Reference texts about different careers

Video clips about different careers

Assessment/Evaluation:

Students will write two paragraphs that describe the skills and education needed for a selected career. The paragraphs will be scored by the 4th grade writing rubric.

Closure/Reflection:

At the end of the day, have students pair share this prompt with each other, and then aloud to the entire class.

If my career was in construction I would

_____ to be prepared to do well.