

Standards-Based Lesson Template

Submission Date

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Teacher:

Molli Kusiek

Class:

5th grade

Lesson/Unit Title:

Collaborative groups

Abstract/summary of lesson:

Students will complete a poster that asks the students to come up with one answer using a collaborative group and create a poster with their answers to show their understanding and mastery of the questions.

Students will know...

Objective: Students will know what collaboration is, what it looks like, sounds like, how you make a collaborative groups, what the benefits are and why you use one.

Students will be able...

Objective(s): The objective is for students to understand what collaboration is, what it looks like, sounds like, how you make a collaborative groups, what the benefits are and why you use one.

Students will know... *

Students will know that a collaborative group is 2 or more people coming together to share knowledge, ideas and discuss a shared interest.

Students will know that collaborative groups use critical thinking skills, communication skills, listening and speaking skills and organizational skills.

Students will be able... *

Students will have worked in a collaborative group to make a poster that addresses these questions.

Students will be able to identify:

What is a collaborative group?

How do you make a collaborative group?

What does a collaborative groups look like?

What does a collaborative group sound like?

What are the benefits of a collaborative group?

What do you use a collaboration for?

Standards/Skills addressed

Standards: Speaking and Listening SL1a.,SL1b.,SL1c.,SL1d.
Objective: Students will be able to engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher led) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.

SL1a. Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.

SL1b. Follow agreed-upon rules for discussions and carry out assigned roles.

SL1c. Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.

SL1d. Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.

Performance tasks/projects:

Students will complete a poster that asks the students to come up with one answer using a collaborative group and create a poster with their answers to show their understanding and mastery of the questions.

Test and quiz questions or essay prompts:

What is a collaborative group?
How do you make a collaborative group?
What does a collaborative groups look like?
What does a collaborative group sound like?
What are the benefits of a collaborative group?
What do you use a collaboration for?

Other evidence to be used (e.g., observations, evaluation of work samples, discussion):

observation of students working together in their group, poster created by group

Student self-assessments:

whole class discussion reflecting and sharing on their experience.

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Motivation:

I explain to students that we are going to get many opportunities to work in groups this year, and want to have a discussion about what collaboration means. Students love to work in groups, this will motivating. They will also be making a poster in a group and students love being creative and doing art.

Presentation:

I will have a whole class discussion about what the word collaboration means and talk about examples of why someone might use a collaborative group. We will then review the questions they will be responding to in their groups and answer any questions before let them break off into their collaborative groups to answer the questions and make a poster.

Application/Activities:

Students will be using their new knowledge of what a collaborative group is and producing a poster explaining the process more in depth.

Materials needed:

Markers, Pencils, Poster board

Assessment/Evaluation:

Observation and completed poster

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observation, work samples, reflections

Closure/Reflection:

To wrap up the lesson we will discuss our experience working in the collaborative help. We will identify areas that need improvement and the strengths of the group. Wed will make connections to real lifeas to how to what a successful collaborative group is.