

Lesson Plan for SPIE

June Botto

Tuolumne River Trust Internship

Lesson objective:

To expose 7th grade students to examples of opportunities, responsibilities, and rewards of working for a non-profit organization as a career. Also, they will do computer research non-profit management college majors, and make a list of non-profit organizations. They will create a small abstract of a particular non-profit that interests them.

Anticipatory Set:

How many of you have heard of Habitat for Humanity or Girl Scouts?
How much money do people make working in these jobs?

These are examples of non-profit organizations. Explain:

- Most businesses are in business to make a profit.
- Non profits provide a service and get money from different sources to fund the worker salaries and provide a service. Any extra money they make goes back into serving their cause.
- Many people work for non-profits as a career because they have a passion/education to make a difference in some capacity.

Teacher will show pictures of herself participating in the internship and the TRT website.

Instruction

Students will be given a handout that they will use in the computer lab to gather information.

Guided Practice and monitoring

Teacher will use the TRT website as an example of finding information on a non-profit website for the handout. (will be displayed for the class on the Smartboard)

Closure

Students will have the opportunity to share their findings and actually display the website they researched on the Smartboard for the class to view.

Guadalupe E. Castillo
Spanish Teacher
Hughson High School
Foreign Language
Level: Spanish for Native Speakers
August 6, 2010

¡Nonprofit Organizations (in Spanish)!

SPIE LESSON PLAN

DAY 1 – 4, 50-MINUTE LESSON PLAN

OBJECTIVES AND GOALS:

1. Students will understand what is a Nonprofit Organization whose focus is on social services.
2. Students will learn how Nonprofit Organizations function through funding, power structure and community needs.
3. Students will learn what employee qualifications are needed to be employed in a Nonprofit Organization.

NATIONAL FOREIGN LANGUAGE STANDARDS:

There are currently no California State Content Standard for Teaching a Foreign Language:

Communication 1.1 Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Communication 1.2 Students understand and interpret written and spoken language on a variety of topics.

Communication 1.3 Students present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Cultures 2.1 Students demonstrate an understanding of the relationship between the practices and perspectives of the culture studied.

Comparisons 4.2 Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

(ELD) ENGLISH LANGUAGE DEVELOPMENT LEARNING STANDARD:

Listening and Speaking Grades 9–12, Comprehension and Organization and Delivery of Oral Communication: Restate in simple sentences the main idea of oral presentations in subject-matter content.

DIRECT INSTRUCTION:

Students will follow lecture style note taking by filling in the blanks in student guided note packets on what are Nonprofit Organizations from the SMART board. Resource used will be the following website site, http://www.hurwitassociates.com/l_charts_traditional.php (20 min.)

GUIDED PRACTICE:

DAY 1

1. Students will answer a question on a worksheet regarding non-profit organizations. (10 min.)
2. Students will then be given instructions on their PowerPoint Nonprofit Organization Group Project. (10 min.)

DAY 2 & 3

1. The class will attend the computer lab, where students will work with their partners to further research nonprofit organizations and then create their own. (55 min.)
2. Teacher will attend individual student needs in regards to their PowerPoint Nonprofit Organization Group Project.

DAY 4:

1. Students will present their PowerPoint Nonprofit Organization Group Project to class utilizing the SMART Board in class.

CLOSURE:

WhiteBoards will be used as a quick assessment tool in checking for understanding. (5 min.)

INDEPENDENT PRACTICE:

Homework Assignment is finishing PowerPoint of Nonprofit Organization Group Project (Photocopy of instructions given) and prepare presentation (all in Spanish).

REQUIRED MATERIALS AND EQUIPMENT:

LCD projector & SMART Board

Microsoft Word Document – copy of student notes and question worksheet

PowerPoint Presentation (Student Projects)

Personal Computer (computer lab)

Internet explorer