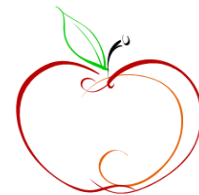


**Stanislaus Partners in Education Incentive Grants
 Grades K-6 Regular Education
 Grades K-12 Special Education**



Criteria for Scoring Incentive Grant Proposals

- | | | |
|---|------------|-----------|
| 1. List of non-food awards that will be purchased. | Yes | No |
| 2. Program Summary included? | Yes | No |

If #1 and #2 are not included, grant readers will not score grant proposal.

- | | |
|--|------------------|
| 3. Identification of work habits, attitudes and behaviors to be fostered | 45 points |
| 0 = none identified | |
| 20 = 1-3 identified or average description | |
| 30 = 4-5 identified or above average description | |
| 40 = 6 or more identified or superior description | |
| 45 = creative and imaginative ways to foster work habits, attitudes, and behaviors | |

- | | |
|---|------------------|
| 4. Proposal effectiveness - explanation of how the proposed incentive program will motivate and reward effective work habits, attitudes, and behavior. | 40 points |
| 0 = no explanation | |
| 10 = some evidence of motivational effectiveness | |
| 30 = substantial evidence of motivational effectiveness | |
| 40 = exemplary evidence of motivational effectiveness | |

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|--|------------------|
| 5. Scope of student participation | 10 points |
| 5 = all students in a class | |
| 10 = two or more classes or special needs population | |

- | | |
|--|-----------------|
| 6. Dates of proposal implementation (Beginning, activity dates, ending dates) | 5 points |
| 0 = none | |
| 5 = average detail | |

Total: 100 points