Stanislaus Partners in Education Incentive Grants
Grades K-6 Regular Education
Grades 7-12 Special Education

Criteria for Scoring Incentive Grant Proposals

1. List of Non-Food Awards that will be purchased, and list of food items that will be purchased. Yes No

2. Program Summary Included? Yes No

If #1 - #2, above, are not included, grant readers will not score grant proposal.

3. Identification of Specific Work Habits, Attitudes and Behaviors to be Fostered. -- 25 points

0 = none identified
5 = 1-3 identified or average description
10 = 4-5 identified or above average description
20 = 6 or more identified or superior description
25 = creative and imaginative ways to foster work habits, attitudes, and behaviors

4. Proposal Effectiveness - Explanation of how the proposed incentive program will motivate and reward effective work habits, attitudes, and behavior & support inclusivity in the classroom. – 40 points

0 = no explanation
10 = some evidence of motivational effectiveness
20 = good evidence of motivational effectiveness
30 = substantial evidence of motivational effectiveness
40 = exemplary evidence of motivational effectiveness

5. Description of how rewards will be given to achieve desired work habits, attitudes, and behavior – 20 points

0 = none
10 = below average
15 = average
20 = above average/excellent

6. Scope of Student Participation – 10 points

5 = all students in a class
10 = two or more classes or special needs population

7. Dates of Proposal Implementation (beginning, activity dates, ending dates) – 5 points

0 = none
5 = average detail