

**Lesson Plan**  
**High School Vocational Education Skills for Students with Moderate to Severe**  
**Disabilities**

- **Curriculum/Instructional Strategies:**

Curriculum: Functional skills with an emphasis on vocational education for high school students with moderate to severe disabilities.

Materials: clothing, hangers, clothing racks, bottles, vending machines, money, boxes, utility belts, labels.

Instructional Strategies: The direct instruction method would be used to introduce new vocational education concepts such as preparing clothing to be sold in a store, labeling bottles, stacking boxes, and using a vending machine.

Task analysis would be the method of tracking student progress once the initial lesson has been taught.

- **Objectives**

Students will...

- ...complete a 3 step task with less than two verbal prompts.
- ...model appropriate behavior in the workplace.
- ...use tools and work equipment in a safe manor.
- ...hold strong work ethic by accepting corrective critique aimed at increasing productivity without complaint.
- ...improve task productivity by 10% bi-weekly.

- **Activities**

- Students will complete previously taught vocational education tasks (sweeping, mopping, dusting, washing windows, throwing out trash) and will be taught new tasks (sorting clothing, hanging clothing, tagging clothing, stacking boxes, labeling bottles) one at a time through direct instruction. Each direct instruction lesson will be followed up by a task analysis which will include 20 minutes of practice. During the practice, data will be collected on learning objectives.
- After 4 weeks, another new task will be added to the vocational education program which runs 50 minutes in length daily.

- **Assessment**

- A pre-assessment on each task will be conducted and data will be taken.
- Data will be taken on each task by counting each piece completed correctly.
- A post-assessment will be conducted on week 4 of the new task.

- **Products**

- Products will include: hung, tagged, and sorted clothing; pages of labels placed within specific guidelines; bottles with labels placed in a defined manor; and boxes stacked using safety procedures, equipment, and established guidelines.